LIBERTY COMMON SCHOOL POLICY FOR EDUCATIONAL PROCESS
2020-2021 ACADEMIC YEAR

Liberty Common School shall conduct in-classroom academic instruction beginning Mon 24 August 2020, and has deployed extraordinary remote-learning accommodations for risk-averse, and medically compromised families for purposes of sustaining the educational process for all students throughout the 2020-21 school year.

I. Policy Statement:

It is the right and responsibility of parents to direct the education and upbringing of their children. Liberty Common School (LCS) exists to assist families of enrolled students by delivering the state’s highest-quality educational process in-person and in classrooms. The School undertakes considerable reasonable risk-reduction precautions to support the safety of students, staff, and families. The School adheres to public-health advice and guidance of the Larimer County Department of Health and Environment (LCDHE). Doing so has guided the implementation of complex procedures and risk-reducing precautions which make in-person classroom instruction advisable.

Parents retain ultimate authority to govern their child’s engagement in in-classroom instruction. As the agency of jurisdiction issuing the Certificate of Occupancy for purposes of utilization of the school’s physical facilities, LCDHE governs matters involving public use of the LCS premises. Risk-reducing mitigation implemented by LCS exceeds LCDHE guidelines, which is among the reasons public-health officials have indicated support for the School’s ongoing educational process via in-classroom instruction.

Though risk tolerances vary among families in balancing the indispensable benefits of an LCS education, the School respects unique situations, and makes extraordinary efforts to accommodate families by extending its educational process via remote-learning platforms to those indicating such a preference.

II. Definitions Unique to the 2020-2021 Academic Year
“Remote learning” means teacher-pupil instruction and contact time that would normally occur in-classroom (on-site), which, because of public-health concerns associated with the COVID-19 pandemic, occurs remotely (off-site) during the 2020-21 academic year via real-time remote-video access, and other instruction delivered electronically. Remote learning may include a blend of in-classroom and remote learning, remote learning with limited in-classroom interactions, and fully remote learning.

“Actively engaged in the educational process” means student participation in the curriculum program pursuant to LCS’s Charter and contract agreements with the Poudre School District (PSD), as well as student participation in remote learning, as defined herein, under the supervision of appropriate professional classroom instructors, and other LCS professional instructional staff pursuant to current Charter and contract agreements consummated by LCS and PSD. This entails use of digital and textual content from the LCS curriculum, and may be supplemented through use of additional materials and learning-management systems. The School maintains consistency of assigned school work, and assessments of academic growth utilizing consistent indicators of demonstrated student learning.

III. Attendance During the 2020-2021 Academic Year

Attendance is recorded daily in grades K-6. In grades 7 – 12, attendance is recorded at the start of each class period using the School’s school-wide classroom-management software program. Students actively engaged in the educational process via remote learning are denoted with an “R” to indicate their remote-learning status. Students who are neither in the classroom nor actively engaged in the educational process from a remote location are recorded as absent.

Liberty Common School is committed to making extraordinary efforts to ensure that both in-classroom and remote-learning instruction methods delivered during the 2020-2021 academic year meet the standards of the educational process, and curriculum delivery as defined in the School’s Charter.

This POLICY is hereby established on Tue 18 Aug 2020 by:

[Signature]

Mr. Bob Schaffer, Headmaster